

Mr. Villa

Language Objective: Student will write an extensive essay based off of the novel *Night* they are studying and analyzing.

Content Objective: Students will write a 5 paragraph essay comparing the themes of both the novel and the movie *Life is Beautiful* studied in class. This will be done by analyzing the themes found in both works.

Night
By Elie Wiesel

Unit Description

We will spend a few weeks reading and analyzing Night. Your reading assignment can be found on the unit calendar given to you in class. Please read the assigned pages **BEFORE** coming to class. You will be assessed in a variety of ways and you must be prepared if you are to succeed.

Vocabulary Assignments: (Standards: 1.2, 1.3)

You will have four groups of vocabulary words. Each group has their own set of directions and each are worth 50 points. You will also be required to know these words in each group for a weekly exam. Vocabulary words are to be on **flashcards** and each vocabulary group has an additional assignment.

Vocabulary #1- Due _____ (**Word Search- must contain definitions**)/Ch. 1-3

Vocabulary #2- Due _____ (**Creative Story**)/Ch. 4-5

Vocabulary #3- Due _____ (**Cross Word Puzzle- must contain definitions**)/Ch. 6-7

Vocabulary #4- Due _____ (**Multiple choice test w/ answer key**)/ Ch. 8-9

This is worth 200 points!

*Extra Credit Voc.- Due _____ (find **Etymology** for 15 words)/ 50 pts.

Quizzes:

You will have several quizzes covering vocabulary and chapters pertaining to, Night.

SSR: (Standards: 2.1, 2.2)

Everyday you will need to have your Night book with you in class. Hopefully, this will help you stay caught up with the reading. Each log will be worth 10 pts. **REMEMBER TO BRING YOUR BOOK!** Every time you do not have your book you will be docked 10 points from your participation grade.

Journal Activity: (Standards: 1.1, 1.2, 1.4, 1.6, 1.9)

As you read Night, you will be required to respond to the reading in the form of journal entries. For each chapter, you will respond to the text with your own reaction and ideas. You will also be responding to some prompts that I assign you. You should include a **quote/explanation** of the quote/it's **significance**/ and your **thoughts, reactions** and **ideas**. Consider the following questions as you respond (this may help): (must be typed; proper MLA format)

- Why did you choose this passage?
- What are some feelings after reading this excerpt?
- What does this passage tell us about the characters?
- How do people react to different points of view?

This is worth 180 points!

Analytical Paragraph: (Standards: 1.1, 1.2, 1.4, 1.6, 1.9)

In order to illustrate an understanding and purpose of Elie Wiesel's excerpt from "Are We Afraid of Peace?" You will write an analytical short essay asserting the theme of the excerpt, which you will be required to provide at least **two concrete examples/evidence of rhetorical devices and strategies** that the author employs to support their theme. Your goal is to present a strong interpretation of the excerpts theme through evidence and personal connection. **This is worth 50 points!**

Bio Poem

You will write a bio-poem about any **one** of Elie Wiesel's characters from Night using the guidelines that are provided to you. Your poem should be on paper, which should contain some sort of **authentic vintage** look, with **appropriate pictures** from the holocaust. See sample below: the words in parentheses tell you what to put in each line of the poem. You should copy words not in parentheses exactly as they are.

Follow this structure:

(Character's first name)
(Three adjectives that describe the character)
(The character's relationship to another character)
Lover of (list three things the character loves)
Son of (Fill in)
Who feels (list three things the character feels)
Who fears (list three things the character fears)
Who would like (list three things the character would like)
Resident of (place where the character lives)
(Write the character's last name)

Here is an example: (From, All Quiet on the Western Front)

Stanislaus
Leader, wise, loyal
Lover of good food, easy jobs, and roast goose
Son of his father
Who feels frustrated, dedicated, and scared
Who fears the enemy, not having any food, and death
Who would like hot meal, a warm bed, and armistice
Resident of Germany
Katchzinsky

This is worth 50 points!

Analytical Essay: (Standards: 1.1, 1.2, 1.4, 1.6, 1.9)

At the conclusion of Night, you will write an essay in which you analyze some aspect of Elie Wiesel's novel.

This is worth 100 points!

-Respect-

I've learned that people will forget what you said, people will forget what you did,
but people will never forget how you made them feel.

- Maya Angelou